

# Companion resources

## What I noticed - without scores

Write a date and one neutral example only when it helps you remember. Leave rows empty freely. The aim is to notice strategies and interests, not to compare children or certify readiness.

|                                                                |  |
|----------------------------------------------------------------|--|
| An activity my child chose or asked to repeat                  |  |
| How my child matched one object to one place                   |  |
| How my child kept track while counting                         |  |
| A small quantity recognised without counting                   |  |
| Words or gestures used for more, fewer, same, size or position |  |
| A pattern, shape or spatial relationship my child noticed      |  |
| What made the activity easier to join                          |  |
| A next invitation that might feel interesting                  |  |

A note such as lined up four lids before counting is more useful than good at maths. If an activity creates tension, stop, make it smaller or choose a different kind of play.

# A flexible four-week pathway

## Week 1: Matching and small quantities

- ☐ 1. Set the Table: one place for each person
- ☐ 2. Feed the Toys
- ☐ 3. Make the Same
- ☐ 4. Quick Fingers
- ☐ 5. Counting Taps

Choose five short moments. Repeat a favourite instead of forcing a new activity.

## Week 2: Counting, comparing and number symbols

- ☐ 1. Stair Counting
- ☐ 2. Counting Taps
- ☐ 3. Hide-and-Seek Countdown
- ☐ 4. Domino Match
- ☐ 5. More, Fewer or the Same?
- ☐ 6. Number Hunt at Home
- ☐ 7. Build a Number Line

Keep quantities small enough for reliable one-to-one counting and conversation.

## Week 3: Sorting, measure and patterns

- ☐ 1. Shopping Sort
- ☐ 2. Laundry Sort
- ☐ 3. Order by Size
- ☐ 4. Scoop, Pour and Compare
- ☐ 5. Pattern Snack
- ☐ 6. Nature Pattern Walk
- ☐ 7. Sound Patterns

Let the child propose rules and describe them before you introduce another possibility.

## Week 4: Shapes, space and flexible reasoning

- ☐ 1. Shape Walk
- ☐ 2. Shape Builder
- ☐ 3. Position Mission
- ☐ 4. Calendar Talk
- ☐ 5. Estimate and Check
- ☐ 6. Tiny Toy Stories
- ☐ 7. Number Moves

Use the observation aid at the end to notice strategies, interests and possible next invitations without scoring.

# Direct access / Direkter Zugang

<https://www.primuskids.com/companions/everyday-maths-preschool/>

Review draft - not approved for publication